



Year 2 Summer 1: Nurturing Nurses - Core Homework

You must practise your spellings weekly and will be tested.	Practise your handwriting on https://www.letterjoin.co.uk/log-in.html Letter-join	Complete your RE and topic half termly projects!
Practise your times tables using TTRS or Maths Frame.  https://trockstars.com/	Read nightly with an adult and complete your reader explorer book. Use Bug Club regularly.  Bug Club	Use Numbots to support your Maths learning.  https://numbots.com/ and complete your math's instant recall facts weekly.

For Topic this term, Year 2 will begin learning about Nurturing Nurses and the incredible changes they made to revolutionise healthcare. We will also be learning about Easter to Pentecost in RE. Here are some activities you can complete at home to support your learning. Choose three (or more!) activities you can complete as a family and tick the square after you have completed it.

Let's Get Technical Research how to make a nurse doll from socks.  ☐	Out and About Visit the Florence Nightingale Museum. ☐	Writing Write a letter to a healthcare professional to thank them for their efforts and work. ☐
Health and Well-Being Make a poster about how to stay healthy as the weather gets warmer. ☐		Let's Be Historians Research one of the nurses we are learning about to inform your presentation. ☐
Maths If Florence Nightingale treats 2 patients every day for two weeks, how many patients will she have treated by the end of the two weeks? (Write similar problems!) ☐	Expressive Arts Draw or paint a picture of one of the nurses we are learning about. ☐	Working with Others With your family, make a presentation about one of the famous nurses we are learning about. ☐

Termly Topic Project



Create your own 3D model of a hospital. Please bring this in by Thursday 1st May.





Summer 1- Homework

AT2 Question- to be completed on the RE Blog the first and last week of term

<http://www.olsj.towerhamlets.sch.uk/blogs/re/category/at2-questions/>



How does belief in God influence how we act in our everyday lives?

RE Homework Project

Create a 2d poster or a 3d project with your interpretation of what God looks like. Add a paragraph to explain your image of Him.



*This needs to be handed in by Tuesday, 5th May at the latest.
The projects can be handed in to class or a picture emailed to
office@olsj.co.uk*



Summer 1 - Maths Key Instant Recall Facts

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

'I know multiplication and division facts for the 2, 5 and 10 times table.'

What does KIRF look like?	Key Vocabulary																																																																																																																																																																																																																																							
Children should be able to instantly recall the 2, 5 and 10-times table facts below. 2 times table <table><tr><td>0</td><td>x</td><td>2</td><td>=</td><td>0</td></tr><tr><td>1</td><td>x</td><td>2</td><td>=</td><td>2</td></tr><tr><td>2</td><td>x</td><td>2</td><td>=</td><td>4</td></tr><tr><td>3</td><td>x</td><td>2</td><td>=</td><td>6</td></tr><tr><td>4</td><td>x</td><td>2</td><td>=</td><td>8</td></tr><tr><td>5</td><td>x</td><td>2</td><td>=</td><td>10</td></tr><tr><td>6</td><td>x</td><td>2</td><td>=</td><td>12</td></tr><tr><td>7</td><td>x</td><td>2</td><td>=</td><td>14</td></tr><tr><td>8</td><td>x</td><td>2</td><td>=</td><td>16</td></tr><tr><td>9</td><td>x</td><td>2</td><td>=</td><td>18</td></tr><tr><td>10</td><td>x</td><td>2</td><td>=</td><td>20</td></tr><tr><td>11</td><td>x</td><td>2</td><td>=</td><td>22</td></tr><tr><td>12</td><td>x</td><td>2</td><td>=</td><td>24</td></tr></table> 5 times table <table><tr><td>0</td><td>x</td><td>5</td><td>=</td><td>0</td></tr><tr><td>1</td><td>x</td><td>5</td><td>=</td><td>5</td></tr><tr><td>2</td><td>x</td><td>5</td><td>=</td><td>10</td></tr><tr><td>3</td><td>x</td><td>5</td><td>=</td><td>15</td></tr><tr><td>4</td><td>x</td><td>5</td><td>=</td><td>20</td></tr><tr><td>5</td><td>x</td><td>5</td><td>=</td><td>25</td></tr><tr><td>6</td><td>x</td><td>5</td><td>=</td><td>30</td></tr><tr><td>7</td><td>x</td><td>5</td><td>=</td><td>35</td></tr><tr><td>8</td><td>x</td><td>5</td><td>=</td><td>40</td></tr><tr><td>9</td><td>x</td><td>5</td><td>=</td><td>45</td></tr><tr><td>10</td><td>x</td><td>5</td><td>=</td><td>50</td></tr><tr><td>11</td><td>x</td><td>5</td><td>=</td><td>55</td></tr><tr><td>12</td><td>x</td><td>5</td><td>=</td><td>60</td></tr></table> 10 times table <table><tr><td>0</td><td>x</td><td>10</td><td>=</td><td>0</td></tr><tr><td>1</td><td>x</td><td>10</td><td>=</td><td>10</td></tr><tr><td>2</td><td>x</td><td>10</td><td>=</td><td>20</td></tr><tr><td>3</td><td>x</td><td>10</td><td>=</td><td>30</td></tr><tr><td>4</td><td>x</td><td>10</td><td>=</td><td>40</td></tr><tr><td>5</td><td>x</td><td>10</td><td>=</td><td>50</td></tr><tr><td>6</td><td>x</td><td>10</td><td>=</td><td>60</td></tr><tr><td>7</td><td>x</td><td>10</td><td>=</td><td>70</td></tr><tr><td>8</td><td>x</td><td>10</td><td>=</td><td>80</td></tr><tr><td>9</td><td>x</td><td>10</td><td>=</td><td>90</td></tr><tr><td>10</td><td>x</td><td>10</td><td>=</td><td>100</td></tr><tr><td>11</td><td>x</td><td>10</td><td>=</td><td>110</td></tr><tr><td>12</td><td>x</td><td>10</td><td>=</td><td>120</td></tr></table> Related Division Facts <table><tr><td>2 ÷ 2 = 1</td><td>5 ÷ 5 = 1</td><td>10 ÷ 10 = 1</td></tr><tr><td>4 ÷ 2 = 2</td><td>10 ÷ 5 = 2</td><td>20 ÷ 10 = 2</td></tr><tr><td>6 ÷ 2 = 3</td><td>15 ÷ 5 = 3</td><td>30 ÷ 10 = 3</td></tr><tr><td>8 ÷ 2 = 4</td><td>20 ÷ 5 = 4</td><td>40 ÷ 10 = 4</td></tr><tr><td>10 ÷ 2 = 5</td><td>25 ÷ 5 = 5</td><td>50 ÷ 10 = 5</td></tr><tr><td>12 ÷ 2 = 6</td><td>30 ÷ 5 = 6</td><td>60 ÷ 10 = 6</td></tr><tr><td>14 ÷ 2 = 7</td><td>35 ÷ 5 = 7</td><td>70 ÷ 10 = 7</td></tr><tr><td>16 ÷ 2 = 8</td><td>40 ÷ 5 = 8</td><td>80 ÷ 10 = 8</td></tr><tr><td>18 ÷ 2 = 9</td><td>45 ÷ 5 = 9</td><td>90 ÷ 10 = 9</td></tr><tr><td>20 ÷ 2 = 10</td><td>50 ÷ 5 = 10</td><td>100 ÷ 10 = 10</td></tr><tr><td>22 ÷ 2 = 11</td><td>55 ÷ 5 = 11</td><td>110 ÷ 10 = 11</td></tr><tr><td>24 ÷ 2 = 12</td><td>60 ÷ 5 = 12</td><td>120 ÷ 10 = 12</td></tr></table>	0	x	2	=	0	1	x	2	=	2	2	x	2	=	4	3	x	2	=	6	4	x	2	=	8	5	x	2	=	10	6	x	2	=	12	7	x	2	=	14	8	x	2	=	16	9	x	2	=	18	10	x	2	=	20	11	x	2	=	22	12	x	2	=	24	0	x	5	=	0	1	x	5	=	5	2	x	5	=	10	3	x	5	=	15	4	x	5	=	20	5	x	5	=	25	6	x	5	=	30	7	x	5	=	35	8	x	5	=	40	9	x	5	=	45	10	x	5	=	50	11	x	5	=	55	12	x	5	=	60	0	x	10	=	0	1	x	10	=	10	2	x	10	=	20	3	x	10	=	30	4	x	10	=	40	5	x	10	=	50	6	x	10	=	60	7	x	10	=	70	8	x	10	=	80	9	x	10	=	90	10	x	10	=	100	11	x	10	=	110	12	x	10	=	120	2 ÷ 2 = 1	5 ÷ 5 = 1	10 ÷ 10 = 1	4 ÷ 2 = 2	10 ÷ 5 = 2	20 ÷ 10 = 2	6 ÷ 2 = 3	15 ÷ 5 = 3	30 ÷ 10 = 3	8 ÷ 2 = 4	20 ÷ 5 = 4	40 ÷ 10 = 4	10 ÷ 2 = 5	25 ÷ 5 = 5	50 ÷ 10 = 5	12 ÷ 2 = 6	30 ÷ 5 = 6	60 ÷ 10 = 6	14 ÷ 2 = 7	35 ÷ 5 = 7	70 ÷ 10 = 7	16 ÷ 2 = 8	40 ÷ 5 = 8	80 ÷ 10 = 8	18 ÷ 2 = 9	45 ÷ 5 = 9	90 ÷ 10 = 9	20 ÷ 2 = 10	50 ÷ 5 = 10	100 ÷ 10 = 10	22 ÷ 2 = 11	55 ÷ 5 = 11	110 ÷ 10 = 11	24 ÷ 2 = 12	60 ÷ 5 = 12	120 ÷ 10 = 12	• Multiply • Divide • Multiple • Divisor • Dividend • Product • Sharing • Grouping • Equal groups • Repeated addition What is 2 multiplied by 5? What is 2 times 5? What is 10 divided by 5 groups of times multiply repeated addition multiplied by lots of multiple of multiplication X divided by share divided into equal groups of divide share equally ÷
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Practical Resources and Ideas

- Chant the two, five or ten times tables together.
- Fact families - give your child a two, five or ten times table fact. Can they write down the other three calculations for the fact?



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Summer 1 - Spellings

If your child learns all their spellings very quickly, please email their year group for more!

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words
enjoyment	badly	station	can't	Megan's	any*
sadness	hopeless	fiction	didn't	Ravi's	many*
careful	penniless	motion	hasn't	the girl's	clothes*
playful	happily	national	could*n't	the *child's	water*
plainness	lovely	section	it's	the man's	pretty*
argument	joyless	addition	would*n't	the woman's	Christmas*
merriment	slowly	subtraction	should*n't	the school's	beautiful*
happiness	quickly	potion	wasn't	a dog's	busy*
plentiful	careless	option	Mr*	a teacher's	poor*
cheerful	fearless	introduction	Mrs*	Gus'	kind*

By the end of Year 2, your child should know all of the spellings from the Year 1 and 2 spelling lists:

the	come	go	mind	clothes	past
a	some	so	floor	cold	father
do	one	by	because	gold	class
to	once	my	kind	hold	water
today	ask	here	behind	told	again
of	friend	there	whole	every	grass
said	school	where	any	great	pass
says	put	love	child	break	plant
your	are	push	wild	steak	path
they	were	pull	most	busy	bath
be	was	full	both	people	hour
he	is	house	children	pretty	move
me	his	our	climb	beautiful	prove
she	has	door	only	after	half
we	I	poor	old	fast	money
no	you	find	many	last	improve



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Handwriting

Please support your child in practicing their handwriting at home.

Login at www.letterjoin.co.uk

PC Login	Tablet Login
Username: qr9085 Password: home	Username: qr9085 Swipe Code: A capital 'L' shape starting at top left

Week 1

Look	Trace
enjoyment	enjoyment
sadness	sadness
careful	careful
playful	playful
plainness	plainness
argument	argument
merriment	merriment
happiness	happiness
plentiful	plentiful
cheerful	cheerful



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Week 2

Look	Trace
badly	badly
hopeless	hopeless
penniless	penniless
happily	happily
lovely	lovely
joyless	joyless
slowly	slowly
quickly	quickly
careless	careless
fearless	fearless

Week 3

Look	Trace
station	station
fiction	fiction
motion	motion
national	national
section	section
addition	addition
subtraction	subtraction
potion	potion
option	option
introduction	introduction



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Week 4

Look	Trace
can't	can't
didn't	didn't
hasn't	hasn't
couldn't	couldn't
it's	it's
wouldn't	wouldn't
shouldn't	shouldn't
wasn't	wasn't
Mr	Mr
Mrs	Mrs

Week 5

Look	Trace
Megan's	Megan's
Ravi's	Ravi's
the girl's	the girl's
the child's	the child's
the man's	the man's
the woman's	the woman's
the school's	the school's
a dog's	a dog's
a teacher's	a teacher's
Gus'	Gus'



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Week 6

Look

Trace

any

any

many

many

clothes

clothes

water

water

pretty

pretty

Christmas

Christmas

beautiful

beautiful

busy

busy

poor

poor

kind

kind